



Kirby Hall

A place to belong. An education beyond.

Child's Name _____ Applicant for Grade _____ Date _____

Current School _____ Daytime Phone # _____

Teacher's Name _____ Teacher's Signature _____

Teacher's E-mail Address _____

The student named above has made application to Kirby Hall School. Our ability to evaluate this student is helped considerably by your insight and experience as his/her teacher. All information that you provide will be kept confidential and this document will not be retained as part of the student's permanent record. Thank you for your assistance

May be returned via U.S. mail or email admissions@KirbyHall.org.

Please evaluate the candidate in the following areas by placing a check in the appropriate space

	Truly outstanding	Excellent	Good	Average	Below Average	Comments
Personal Qualities						
Honesty/integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Potential for growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Respect for differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Reaction to setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Maturity (relative to age)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
School conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Relationship with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Academic Qualities - Math						
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Initiative/motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Truly outstanding	Excellent	Good	Average	Below Average	Comments
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Creativity & imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ability to work in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Seeks help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Stays on task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Study habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Organizational ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Class participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Problem solving ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Computational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Understanding of basic concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Understanding of complex concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

How long have you known this student? _____

In what capacity? _____

Title of current math course and textbook: _____

What is the next math course this student should take? _____

Is this student capable of and willing to handle the demands of an accelerated class? _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

What are the student's academic strengths and personal strengths? _____

In which areas does the student need improvement – As a student? _____

As a person? _____

Has the student been promoted regularly during his/her school career? Yes No

Child's Name _____

If not, please explain. _____

Does the student attend class regularly? Yes No Is there a problem with tardiness? Yes No

If so, please explain. _____

Has the student had any disciplinary problems? Yes No If yes, please explain.

Has the student been recommended for educational evaluation to determine if special support/placement/accommodations or tutoring would be beneficial? Yes No If yes, please explain. _____

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding the student's family.

Are the parents cooperative and involved with the school? _____

Is the parents' perception of their child compatible with the school's perception of the student?

Are you aware of any family circumstances that affect the child's performance at school?

Additional comments about this candidate:

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admissions@khs.org