



# Kirby Hall

*A place to belong. An education beyond.*

Confidential English Teacher Recommendation for Incoming 6<sup>th</sup> through 8<sup>th</sup>

Child's Name \_\_\_\_\_ Applicant for Grade \_\_\_\_\_ Date \_\_\_\_\_

Current School \_\_\_\_\_

Teacher's Name & email \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

The student named above has made application to Kirby Hall School. Our ability to evaluate this student is helped considerably by your insight and experience as his/her teacher. All information that you provide will be kept confidential and this document will not be retained as part of the student's permanent record. Thank you for your assistance.

**May be returned via U.S. mail or email [admissions@KirbyHall.org](mailto:admissions@KirbyHall.org).**

|                            | Truly outstanding | Excellent | Good | Average | Below Average | Comments |
|----------------------------|-------------------|-----------|------|---------|---------------|----------|
| <b>Personal Qualities</b>  |                   |           |      |         |               |          |
| Honesty/integrity          |                   |           |      |         |               |          |
| Potential for growth       |                   |           |      |         |               |          |
| Self-confidence            |                   |           |      |         |               |          |
| Self-discipline            |                   |           |      |         |               |          |
| Leadership                 |                   |           |      |         |               |          |
| Concern for others         |                   |           |      |         |               |          |
| Respect for differences    |                   |           |      |         |               |          |
| Responsibility             |                   |           |      |         |               |          |
| Reaction to setbacks       |                   |           |      |         |               |          |
| Sense of humor             |                   |           |      |         |               |          |
| Maturity (relative to age) |                   |           |      |         |               |          |

Kirby Hall School, Admissions Office  
306 W. 29th Street, Austin, Texas 78705  
Phone: 512-474-1770 Fax: 512-474-1117  
[admissions@KirbyHall.org](mailto:admissions@KirbyHall.org)

Child's Name: \_\_\_\_\_

|   | Truly<br>outstanding | Excellent | Good | Average | Below<br>Average | Comments |
|---|----------------------|-----------|------|---------|------------------|----------|
| School conduct                          |                      |           |      |         |                  |          |
| Relationship with peers                 |                      |           |      |         |                  |          |
| Relationship with teachers              |                      |           |      |         |                  |          |
| <b>Academic Qualities -<br/>English</b> |                      |           |      |         |                  |          |
| Intellectual curiosity                  |                      |           |      |         |                  |          |
| Initiative/motivation                   |                      |           |      |         |                  |          |
| Academic ability                        |                      |           |      |         |                  |          |
| Academic achievement                    |                      |           |      |         |                  |          |
| Creativity & imagination                |                      |           |      |         |                  |          |
| Ability to work independently           |                      |           |      |         |                  |          |
| Ability to work in a group              |                      |           |      |         |                  |          |
| Seeks help when needed                  |                      |           |      |         |                  |          |
| Stays on task                           |                      |           |      |         |                  |          |
| Study habits                            |                      |           |      |         |                  |          |
| Organizational ability                  |                      |           |      |         |                  |          |
| Class participation                     |                      |           |      |         |                  |          |
| Reading comprehension                   |                      |           |      |         |                  |          |
| Writing skills                          |                      |           |      |         |                  |          |
| Grammar                                 |                      |           |      |         |                  |          |
| Spelling                                |                      |           |      |         |                  |          |

How long have you known this student?

\_\_\_\_\_

In what capacity? \_\_\_\_\_

Title of current literary text: \_\_\_\_\_

What is the next English course this student should take? \_\_\_\_\_

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Child's Name \_\_\_\_\_

Is this student capable of and willing to handle the demands of an accelerated class?

\_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

What are the student's academic strengths and personal strengths?

\_\_\_\_\_  
\_\_\_\_\_

In which areas does the student need improvement – As a student?

\_\_\_\_\_  
\_\_\_\_\_

As a person?

\_\_\_\_\_  
\_\_\_\_\_

Has the student been regularly promoted during his/her school career?  Yes  No

If not, please explain. \_\_\_\_\_

\_\_\_\_\_

Does the student attend class regularly?  Yes  No

Is there a problem with absences?  Yes  No

If so, please explain. \_\_\_\_\_

\_\_\_\_\_

Is there a problem with tardiness?  Yes  No

If so, please explain. \_\_\_\_\_

\_\_\_\_\_

Has the student had any disciplinary problems?  Yes  No

If yes, please explain.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

Child's Name: \_\_\_\_\_

Has the student been recommended for educational evaluation to determine if special support/placement/accommodations or tutoring would be beneficial? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please explain. \_\_\_\_\_

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*Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding the student's family.*

Are the parents cooperative and involved with the school?

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Are the parents' perceptions of their child compatible with the school's perception of the student?

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Are you aware of any family circumstances that affect the child's performance at school?

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Additional comments about this candidate:

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