



**Kirby Hall School**  
 Excellence in Education  
 Confidential Teacher Recommendation Form  
 for Incoming Primer Students

Child's Name \_\_\_\_\_ Applicant for Grade \_\_\_\_\_ Birthdate \_\_\_\_\_

Current School/Early Childhood Setting \_\_\_\_\_

# of children in class \_\_\_\_\_ Teacher(s) \_\_\_\_\_ Phone # \_\_\_\_\_

Using the following key, please look at each indicator and check the box that best describes the child. It is not expected that any child will be proficient in all indicators. We are just looking for a true picture of the child's current development. Thank you for your assistance. May be returned via U.S. mail or email.

- Not Yet**-Child cannot demonstrate indicator.
- In Process**-Child demonstrates indicator intermittently.
- Proficient**-Child can reliably demonstrate indicator.

<b>Personal and Social Development</b>	<b>Not Yet</b>	<b>In Process</b>	<b>Proficient</b>
1. Demonstrates self-confidence 2. Follows simple classroom rules and routines 3. Seems comfortable in a group of peers 4. Plays well with others 5. Seeks adult help as needed 6. Is respectful of environment and materials <b>Provide examples from two or more areas listed above.</b>			

<b>Language and Literacy</b>	<b>Not Yet</b>	<b>In Process</b>	<b>Proficient</b>
1. Follows two-step directions 2. Speaks clearly enough to be understood 3. Uses language to express wants and needs 4. Shows an interest in looking at books 5. Shows an interest in having books read to him/her 6. Uses scribbling and marks to represent words and ideas <b>Provide examples from two or more areas listed above.</b>			

**Circle predominant play strategy:**      **Solitary**      **Parallel**      **Cooperative**

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<b>Physical Development and Self-Care</b>	<b>Not Yet</b>	<b>In Process</b>	<b>Proficient</b>
<ol style="list-style-type: none"><li>1. Moves with balance and control</li><li>2. Coordinates movements to perform simple tasks</li><li>3. Uses eye-hand coordination to perform tasks</li><li>4. Uses thumb, forefinger (pincer) grip</li><li>5. Performs self-care tasks (hand washing, taking clothes on and off, toileting)</li></ol> <p><b>Provide examples from two or more areas listed above.</b></p>			

<b>Approaches To Learning</b>	<b>Not Yet</b>	<b>In Process</b>	<b>Proficient</b>
<ol style="list-style-type: none"><li>1. Enters comfortably into classroom</li><li>2. Shows an interest in exploring materials</li><li>3. Shows eagerness and curiosity as a learner</li><li>4. Handles transitions smoothly</li><li>5. Shows an interest in dramatic play</li><li>6. Engages in sensory activities</li></ol> <p><b>Provide examples from two or more areas listed above.</b></p>			
<p><b>Based on your experience with this child, summarize his/her readiness for a five-day a week group learning experience.</b></p>			