



# Kirby Hall

*A place to belong. An education beyond.*

## Confidential Science Teacher Recommendation for Incoming 9<sup>th</sup> through 12<sup>th</sup> Grade

Child's Name \_\_\_\_\_ Current Grade \_\_\_\_\_ Date \_\_\_\_\_

Current School \_\_\_\_\_

Teacher's Name & Email \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

The student named above has made application to Kirby Hall School. Our ability to evaluate this student is helped considerably by your insight and experience as his/her teacher. All information that you provide will be kept confidential. Thank you for your assistance.

Please return by U.S. mail to **306 West 29th Street Austin, TX 78705** OR email at **admissions@kirbyhall.org**

	Outstanding	Excellent	Good	Average	Below Average	Comments
<b>Personal Qualities</b>						
Honesty/integrity						
Potential for growth						
Self-confidence						
Self-discipline						
Leadership						
Concern for others						
Respect for differences						
Responsibility						
Reaction to setbacks						
Sense of humor						
Maturity (relative to age)						

Kirby Hall School, Admissions Office  
 306 W. 29th Street, Austin, Texas 78705  
 Phone: 512-474-1770 Fax: 512-474-1117  
 admissions@kirbyhall.org

Child's Name: \_\_\_\_\_

	Outstanding	Excellent	Good	Average	Below Average	Comments
School conduct						
Relationship with peers						
Relationship with teachers						
<b>Academic Qualities - Math</b>						
Intellectual curiosity						
Initiative/motivation						
Academic ability						
Academic achievement						
Creativity & imagination						
Ability to work independently						
Ability to work in a group						
Seeks help when needed						
Stays on task						
Study habits						
Organizational ability						
Class participation						
Problem Solving Ability						
Computational Skills						
Understanding of Basic Concepts						
Understanding of Complex Concepts						

How long have you known this student?

\_\_\_\_\_

In what capacity? \_\_\_\_\_

Title of current science course and textbook: \_\_\_\_\_

What is the next Science course this student should take? \_\_\_\_\_

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Child's Name \_\_\_\_\_

Is this student capable of and willing to handle the demands of an accelerated class?

\_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

What are the student's academic strengths and personal strengths?

\_\_\_\_\_  
\_\_\_\_\_

In which areas does the student need improvement – As a student?

\_\_\_\_\_  
\_\_\_\_\_

As a person?

\_\_\_\_\_  
\_\_\_\_\_

Has the student been regularly promoted during his/her school career? Yes \_\_\_\_ No \_\_\_\_

If not, please explain. \_\_\_\_\_  
\_\_\_\_\_

Does the student attend class regularly? Yes \_\_\_\_ No \_\_\_\_

Is there a problem with absences? Yes \_\_\_\_ No \_\_\_\_

If so, please explain. \_\_\_\_\_  
\_\_\_\_\_

Is there a problem with tardiness? Yes \_\_\_\_ No \_\_\_\_

If so, please explain. \_\_\_\_\_  
\_\_\_\_\_

Has the student had any disciplinary problems? Yes \_\_\_\_ No \_\_\_\_

If yes, please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Child's Name: \_\_\_\_\_

Has the student been recommended for educational evaluation to determine if special support/placement/accommodations or tutoring would be beneficial? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, please explain. \_\_\_\_\_

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*Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding the student's family.*

Are the parents cooperative and involved with the school?

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Are the parents' perceptions of their child compatible with the school's perception of the student?

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Are you aware of any family circumstances that affect the child's performance at school?

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Additional comments about this candidate:

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*Kirby Hall School admits students of any race, color, nationality, ethnicity, religion, socioeconomic status, sex, gender identity or sexual orientation to all the rights, privileges, programs, and activities accorded or made available to students at the school. It does not discriminate by race, color, nationality, ethnicity, religion, socioeconomic status, sex, gender identity or sexual orientation in administration or its educational policies, scholarship programs, athletics, and other school-administered programs.*