



Kirby Hall

A place to belong. An education beyond.

Confidential Science Teacher Recommendation for Incoming 6th through 8th Grade

Child's Name _____ Current Grade _____ Date _____

Current School _____

Teacher's Name & Email _____

Teacher's Signature _____

The student named above has made application to Kirby Hall School. Our ability to evaluate this student is helped considerably by your insight and experience as his/her teacher. All information that you provide will be kept confidential. Thank you for your assistance.

Please return by U.S. mail to **306 West 29th Street Austin, TX 78705** OR email at **admissions@kirbyhall.org**

	Outstanding	Excellent	Good	Average	Below Average	Comments
Personal Qualities						
Honesty/integrity						
Potential for growth						
Self-confidence						
Self-discipline						
Leadership						
Concern for others						
Respect for differences						
Responsibility						
Reaction to setbacks						
Sense of humor						
Maturity (relative to age)						

Kirby Hall School, Admissions Office
 306 W. 29th Street, Austin, Texas 78705
 Phone: 512-474-1770 Fax: 512-474-1117
 admissions@kirbyhall.org

Child's Name: _____

	Outstanding	Excellent	Good	Average	Below Average	Comments
School conduct						
Relationship with peers						
Relationship with teachers						
Academic Qualities - Math						
Intellectual curiosity						
Initiative/motivation						
Academic ability						
Academic achievement						
Creativity & imagination						
Ability to work independently						
Ability to work in a group						
Seeks help when needed						
Stays on task						
Study habits						
Organizational ability						
Class participation						
Problem Solving Ability						
Computational Skills						
Understanding of Basic Concepts						
Understanding of Complex Concepts						

How long have you known this student?

In what capacity? _____

Title of current science course and textbook: _____

What is the next Science course this student should take? _____

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Child's Name _____

Is this student capable of and willing to handle the demands of an accelerated class?

What are the first three words that come to mind to describe this student?

1. _____ 2. _____

3. _____

What are the student's academic strengths and personal strengths?

In which areas does the student need improvement – As a student?

As a person?

Has the student been regularly promoted during his/her school career? Yes ____ No ____

If not, please explain. _____

Does the student attend class regularly? Yes ____ No ____

Is there a problem with absences? Yes ____ No ____

If so, please explain. _____

Is there a problem with tardiness? Yes ____ No ____

If so, please explain. _____

Has the student had any disciplinary problems? Yes ____ No ____

If yes, please explain. _____

Child's Name: _____

Has the student been recommended for educational evaluation to determine if special support/placement/accommodations or tutoring would be beneficial? Yes _____ No _____

If yes, please explain. _____

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding the student's family.

Are the parents cooperative and involved with the school?

Are the parents' perceptions of their child compatible with the school's perception of the student?

Are you aware of any family circumstances that affect the child's performance at school?

Additional comments about this candidate:

Kirby Hall School admits students of any race, color, nationality, ethnicity, religion, socioeconomic status, sex, gender identity or sexual orientation to all the rights, privileges, programs, and activities accorded or made available to students at the school. It does not discriminate by race, color, nationality, ethnicity, religion, socioeconomic status, sex, gender identity or sexual orientation in administration or its educational policies, scholarship programs, athletics, and other school-administered programs.