
Re-Opening Plan for In-Person Learning

(as of September 2, 2020)

Please know that this is subject to change as we progress into the school year. We will make any necessary changes that arise in order to make things flow smoothly for both families and faculty.

UPON COMING TO SCHOOL:

Our faculty will meet the parent/guardian at their car and their child's temperature will be taken. According to the CDC, a temperature of 100.0 is considered a fever.

- Primer will pull into the back lot down Hemphill Park between 7:45 and 8:00 a.m.
- Kindergarten and 1st grade will enter the East parking lot (just past the school) between 7:45 and 8:15 a.m.
- 2nd grade and above will pull up in front of the school between 7:45 and 8:15 a.m.
- At 8:15 a.m. the gates in the parking lots will be closed and children in Primer, Kindergarten and 1st grade arriving after 8:15 a.m. will be checked in at the front of the building.

If arriving before 7:45 a.m., Primer through 1st grade will wait in their cars until 7:45 a.m. when faculty will begin taking temperatures. 2nd grade through 5th grade students will wait in the cafeteria and Middle and Upper School students will wait in the library until 8:15 a.m. when they will be met by their first period teachers and taken to their home-based classrooms.

AFTER SCHOOL PICKUP:

The parent/guardian will pull up into the designated areas for their child's grade shown below. A faculty member will be stationed outside to contact their child's teacher of their arrival and to help guide parents/guardians.

In order to have a smooth dismissal, some of the pickup times have been slightly staggered as follows:

- Primer students will be picked up at the back door of the Primer room at 1:30 or 3:30 p.m. for Extended Day children.

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- Kindergarten through 1st grade dismissal time will be 3:00 p.m. Children not picked up by 3:20 p.m. will be placed in Extended Day. The Kinder and 1st grade parent/guardian will pull into the East lot (just past the school) to pick up their child. There will be a faculty member there to retrieve their child and bring them to their car.
 - 2nd thru 5th grade dismissal time will be 3:20 p.m. Children not picked up by 3:40 p.m. will be placed in Extended Day. The parent/guardian will line up at the curb in front of the school for pickup. A faculty member will have the child sent down for release to them.
 - 6th grade through Upper School dismissal time will be 4:15 p.m. Children not picked up by 4:30 p.m. will be placed in Extended Day. A faculty member will have the child sent down for release to their parent/guardian.

Please don't be late for pickup in order to help us keep dismissal times moving smoothly.

EXTENDED DAY:

Extended Day children will be in the cafeteria where they will work on their homework. Seating will be 6 feet apart, where feasible. Face coverings will be required at all times. A parent/guardian picking up their children will go to the cafeteria window where the Extended Day monitor will be seated with the Extended Day book. After the child is signed out, they will be released.

FACE COVERINGS:

All children, faculty and required visitors must wear face coverings in order to enter the building

HYBRID LEARNING OPTION:

We will provide a hybrid learning experience since we recognize that not everyone is comfortable returning to campus. This will enable students to learn and engage from home. These students will have a "window into the classroom," as they connect via laptop or tablet to view a livestream of their classes. These hybrid instruction students can participate in live classes via the camera and microphone on their device. Parents of remote students will pick up resource packets from campus regularly. This provides our hybrid instruction students with the tools they need to integrate their learning experience from home. ***We know that virtual classroom participation can be hard, and it takes a team effort between teacher and family to position the hybrid student for success.***

Hybrid instruction will be individualized for each teacher based on the developmental readiness of their students. It will also be based on the subject matter being taught and the teaching styles of the teachers.

For hybrid instruction we will need parental involvement even more than Distance Learning especially for Primer through 1st grade. It is a double burden on our faculty to teach in-person and hybrid at the same time. We will all need to work together to make this a successful endeavor.

Hybrid learning will look different according to the age development of the students. Younger children need a different approach to hybrid learning than older students.

Our goal to have as many classes outside as possible can be more difficult for hybrid instruction. Even though we have the technology to accomplish this, the logistics can be an issue. Maneuvering the laptop and equipment can prove difficult for our teachers. One solution will be to have more project based assignments for these times during outside classes which will work very well for our hybrid students. For Physical Education there will be exercise videos which will be made and shared once a week with our hybrid students since it will be impossible for the teacher to carry technological equipment outside while running, etc.

WHAT IS HYBRID LEARNING VS. DISTANCE LEARNING?

Hybrid also called remote learning which extends the in-person classroom experience to students participating live on a device. Distance learning is a 100% virtual experience that will be offered only when in-person instruction is not available during COVID-19.

IS HYBRID LEARNING AS GOOD AS DISTANCE LEARNING?

We strongly feel that in-person learning is the best option for students and is our top priority. Distance learning and hybrid learning are good alternatives if in-person instruction cannot be accomplished.

HOW IS HYBRID LEARNING BEING SUPPORTED?

Kirby Hall Administration will be working alongside Allie Thrall, our Dean of Curriculum, who will be working on a full-time basis for as long as needed to help teachers navigate this new hybrid instruction platform.

New technology is being added to classrooms to enhance the hybrid students online experience.

SWITCHING BETWEEN IN-PERSON AND HYBRID LEARNING:

To minimize the logistical impact to our teachers of students switching from one modality to another, students who are home due to illness may participate remotely if they feel able to. If not, they will need to keep up and follow the normal routine of keeping abreast of their workload and completing tasks as required. Those who are choosing their mode of learning may change from hybrid to in-person instruction at any time. Those wishing to transition from in-person to hybrid instruction must wait until the end of the grading period to make that transition.

Exceptions to this rule will be reviewed on a case-by-case basis.

SOCIAL EMOTIONAL WELLNESS:

We understand that besides the learning needs of students, they have other needs as well. We will all do our part to continue to recognize and address the social emotional needs of all of our students especially during this time of worry and stress
